The United States: 1865 to the Present
Course Syllabus: History 1493 (Sec. 010)
M-W, 9:30 a.m. to 10:20 a.m., Spring Semester 2014
Class location: George L. Cross 0123

Course description:
History 1493 examines several themes relevant to United States history since the Civil War period. The purpose of the course is to provide a general survey of significant events, as well as to provide a conceptual basis for understanding and interpreting social, political, economic, and cultural trends in the American past.

Graduate teaching assistants:

Jeff Cox: (jeffmcox030@gmail.com)
Discussion section 11, Wednesday 11:30-12:20
Discussion section 12, Wednesday 12:30-1:20

Michael Molina: (Michael.J.Molina-1@ou.edu)
Discussion section 13, Wednesday 1:30-2:20
Discussion section 14, Wednesday 2:30-3:20

Joe Otto: (jwotto@gmail.com)
Discussion section 15, Thursday 1:30-2:20
Discussion section 16, Thursday 2:30-3:20

Nate Holly: (nfholly@ou.edu)
Discussion section 17, Friday 8:30-9:20
Discussion section 18, Friday 9:30-10:20

Required reading:
There is one assigned text: *A People and a Nation*, Vol. II, 9th/Cengage Advantage edition, by Mary Beth Norton, et al. In addition, you will be required to read a list of historical documents paired with secondary articles. You can find these pairings on the Exploring U.S. History website: www.explorehistory.ou.edu
Exams:
The course includes two equally weighted examinations, a midterm and a final, administered in class. The exams consist of a series of identification, short answer, and essay questions. Please bring a blue book to the examination periods. Makeups will only be administered if you miss the exam due to extreme circumstances (i.e., situations beyond the your control). Written proof of these circumstances may be required.

Reading Quizzes:
You will also need to complete a reading quiz for each assigned chapter from A People and a Nation as we move through the semester. The quizzes are available on Desire2Learn, and they are open book and timed – you will have only 15 minutes to complete 10 multiple choice questions – so do the reading first! The reading quizzes for each chapter expire at 11:59 p.m. on the Sunday before the class lecture on the material. At least one chapter is assigned every week, and sometimes two. You may not make up a quiz beyond the expiration date. If something goes wrong (i.e., the server crashes, your computer malfunctions, your dog eats your modem cable) contact me (by email) and I will reset the quiz so you can take it again – but only if you do so prior to the expiration date. Don’t wait until the last minute!

Writing assignments:
You will write two papers for this course. The first paper is relatively short (3-4 pages) and is based on primary sources (documents), which you can find at: http://explorehistory.ou.edu/history-1493/hist-1493-paper-one/. The second is a research paper of 6-7 pages based on primary and secondary sources. You can find the details at: http://explorehistory.ou.edu/history-1493/hist-1493-paper-two/.

Workshops and tutorials:
Online writing tutorials are listing in the assignment section for each week of the class schedule. Please view them before attending your weekly discussion section. In addition, a series of writing workshops are available courtesy of the Expository Writing Program. Extra credit is available for attending the workshops, but no points will be awarded if you arrive late or leave early.

Attendance and student conduct:
Attendance is not taken in this class, but is highly recommended. Moreover, discussion instructors will assign participation points. (Obviously, if you are not in attendance, you are not participating.) Regarding conduct, please do not leave class early without notifying me beforehand. Such behavior is disruptive and discourteous to other students and to me. Please do not use cell phones in class -- please silence them when in the classroom. In addition, notebook computers may only be used for taking notes. Students found using them for other purposes, such as surfing the web, will be asked to leave the classroom.

Finally, cheating or plagiarism will not be tolerated under any circumstances. If you are
unclear about the meaning of these terms, please consult the Student Code or the Faculty Handbook, section 13.1.2.1 for definitions. (Both are available online.) Students caught cheating or plagiarizing will receive a failing grade in the class and be reported to the Dean and referred to an Academic Misconduct Committee for appropriate disciplinary measures, including probable censure, suspension, or expulsion from the university. Do not take this warning lightly – these unfortunate episodes occur in my classes every semester.

Consultation and related matters:
Students are welcome to visit and discuss any relevant topic with me. Please feel free to see me during my consultation hours, or at another time by appointment. Students with disabilities should contact me as soon as possible to discuss accommodations necessary to ensure full participation and to facilitate the educational experience.

Grading Policy:
Grades in this course are determined by a criterion-referenced system, which means that letter grades correspond to set percentages. Scores of 90% and above = A, 80% = B, etc. Final scores are not curved.

The point distribution is as follows:

- First paper: (draft, 25 points; final submission, 75 points) 100 points
- Reading quizzes: (10 points each, 18 chapters) 180 points
- Midterm exam: 200 points
- Research paper: (bibliography/final paper 25/175 points) 200 points
- Final exam: 200 points
- Discussion participation: 120 points

Total: 1000 points

Regarding final grades:
All scores on quizzes, and examinations will be posted on D2L. Please check your scores regularly. I highly recommend that you retain all examinations and papers. If there is a dispute over a score, the burden of proof rests with you – I will not change a grade without the actual exam or other incontrovertible evidence of a scoring error. Incomplete grades will only be granted in strict conformity to the university guidelines. This means that they will only be given to students who are otherwise passing the class but are unable to complete the course due to illness or other conditions beyond their control. Failing the course is not grounds for receipt of an incomplete grade.

Religious Observances:
It is university policy to excuse the absences that “result from religious observances and to provide without penalty for the rescheduling of examinations and additional required work that may fall on religious holidays.”
Reasonable Accommodation Policy:
The University of Oklahoma is committed to providing reasonable accommodation for all students with disabilities. Students with disabilities who require accommodations must speak with me as soon as possible. You must be registered with the Office of Disability Services prior to receiving accommodations. The Disability Resource Center is located in Goddard Health Center, Suite 166, phone 405/325-3852 or drc@ou.edu. Do not ask for accommodation after the fact.

Class Schedule:

Week 1, January 13 – 17
Assignments:
- Read Norton, Chap. 16, “Reconstruction” and Chap. 17, “The Development of the West.” The window for online reading quizzes closes at 11:59 p.m., January 19.
- View the following videos prior to Discussion: Course Introduction Video and the “Reading and Note-Taking” online tutorial, available at http://explorehistory.ou.edu.

Course topics: Reconstruction: Challenge to the American system.
Discussion: Introductions, Reading and Note-Taking.

Week 2, January 20 – 24
Assignments:
- View the following video prior to Discussion: “Working the Evidence” tutorial.
  http://explorehistory.ou.edu/history-1493/sources-for-hist-1493-paper-two/

Course topics: The Indian dilemma and western settlement.
Discussion: History/Indian resistance to reservations. Writing/Interpreting Evidence.

Week 3, January 27 – 31
Assignments:
- Read Norton, Chap. 19, “Urban Life,” and Chap. 20, Gilded Age Politics.” The window for the online reading quizzes closes at 11:59 p.m., February 2.
- Extra credit workshop: “Verb Power.” Sunday, Feb. 2, 6:00-7:30 p.m. or Monday, Feb. 3, 7:00-8:30 p.m., Dale Hall 103.

Course topics: The Industrial age.

Week 4, February 3 – 7
Assignments:
• Read Norton, Chap. 21, “The Progressive Era.” The window for the online reading quiz closes at 11:59 p.m., February 9.

• Draft of First Essay due in Discussion.

• View the following video prior to Discussion: “The College-Level Introduction” and “Claims – Factual, Descriptive, Evaluative” tutorials.

• Online documents/articles: “Conservatism and Liberalism in the Gilded Age.”
  http://explorehistory.ou.edu/history-1493/sources-for-hist-1493-paper-two/

• Extra credit workshop: “Sentence Craft.” Sunday, Feb. 9, 6:00-7:30 p.m. or Monday, Feb. 10, 7:00-8:30 p.m., Dale Hall 103.

Course topics: The Gilded Age.
Discussion: History/Politics in the Gilded Age. Writing/Crafting an introduction.

Week 5, February 10 - 14
Assignments:
• Read Norton, Chap. 22, “Quest for Empire.” The window for the online reading quiz closes at 11:59 p.m., February 16.

• View the following videos prior to Discussion: “Paragraph Unity” and “Common Misconceptions” tutorials.

• Online documents/articles: “The March of the Mill Children.”
  http://explorehistory.ou.edu/history-1493/sources-for-hist-1493-paper-two/

• Extra credit workshop: “Sentence Craft II.” Sunday, Feb. 16, 6:00-7:30 p.m. or Monday, Feb. 17, 7:00-8:30 p.m., Dale Hall 103.

Course topics: The Progressive Era.
Discussion: History/Progressive reform. Writing/structure and revision.

Week 6, February 17 – 21
Assignments:
• Read Norton, Chap. 23, “Americans in the Great War.” The window for the online reading quiz closes at 11:59 p.m., February 23.

• First Essay due in Discussion.

• Recommended: videos on Punctuation.

Course topics: American overseas expansion.

Week 7, February 24 – 28
Assignments:
• Read Norton, Chap. 24, “The New Era.” The window for the online reading quiz closes at 11:59 p.m., March 2.

• Online documents/articles: “World War I Propaganda.”
  http://explorehistory.ou.edu/history-1493/sources-for-hist-1493-paper-two/

Course topics: World War I and Versailles
Discussion: History/Taking a reluctant nation to war. Midterm exam preparation.
**Week 8, March 3 – 7**

Assignments:
- Read Norton, Chap. 25, “The Great Depression and New Deal.” The window for the online reading quiz closes at 11:59 p.m., March 9.
- Online documents/articles: “The Ku Klux Klan in the 1920s.”

Course topics: The Twenties. **MIDTERM EXAM – March 5**
Discussion: History/Forces of reaction in the 1920s. Writing/The research essay.

**Week 9, Mar 10 – 14**

Assignments:
- Read Norton, Chap. 26, “The United Status in a Troubled World.” The window for the online reading quiz closes at 11:59 p.m., March 16.
- **Research paper topics due.**
- Online documents/articles: “The Nation Confronts the Great Depression.”

Course topics: The Great Depression and New Deal.
Discussion: History/Responses to the Great Depression. Writing/The research process.

**Week 10, Mar 17 – 21  <<<<< SPRING BREAK >>>>>**

**Week 11, Mar 24 – 28**

Assignments:
- Read Norton, Chap. 27, “The Second World War at Home and Abroad.” The window for the online reading quiz closes at 11:59 p.m., March 30.

Course topics: Rise of Fascism and World War II.
Discussion: Writing/Secondary sources/annotated bibliography.

**Week 12, Mar 31 – Apr 4**

Assignments:
- Read Norton, Chap. 28, “The Cold War and American Globalism.” The window for the online reading quiz closes at 11:59 p.m., April 6.
- View the following video *prior* to Discussion: “Carlo on Curtis: A Sample Introduction” tutorial.
- Online documents/articles: “World War II and the Home Front.”

Course topic: The Second World War.
Discussion: History/War on the Home Front. Writing/Framing a research problem.

**Week 13, April 7 – 11**

Assignments:
- Read Norton, Chap. 29, “America at Midcentury.” The window for the online reading quiz closes at 11:59 p.m., April 13.
• **Annotated bibliography and thesis paragraph due.**
• View the following video *prior* to Discussion: “Integrating Quotations” tutorial.
• Online documents/articles: “Asymmetric Conflict and the Cold War.”

Course topic: The Cold War.
Discussion: History/Containment policy. Writing/Quoting and citing.

**Week 14, April 14 – 18**
Assignments:
• Read Norton, Chap. 30, “Tumultuous Sixties.” The window for the online reading quiz closes at 11:59 p.m., April 20.
• View the following videos *prior* to Discussion: “Structure: Forward Momentum” and “Bridge Sentences” tutorials.
• Online documents/articles: “Martin Luther King, Jr. and the Civil Rights Movement.”

Course topics: Material culture in the 1950s and the Civil Rights Movement.
Discussion: History/The Civil Rights Movement. Writing/Structuring the essay.”

**Week 15, April 21 – 25**
Assignments:
• Read Norton, Chap. 31, “Continuing Divisions and New Limits.” The window for the online reading quiz closes at 11:59 p.m., April 27.
• **Research paper assignment due.**
• View the following videos *prior* to Discussion: “Structure: Forward Momentum” and “Bridge Sentences” tutorials.
• Online documents/articles: To be announced. See:

Course topics: The Vietnam War, Protest, and the Counter-culture.
Discussion: History/LBJ and the War on Poverty.

**Week 16, April 28 – May 2 (Dead Week)**
Assignments:
• Read Norton, Chap. 32, “Conservatism Revived” and Chap. 33, “Global Millenium.”
  The window for the online reading quizzes closes at 11:59 p.m., May 4.
Course topics: Disillusionment in the 1970s and the Reagan Revolution.
Discussion: Research paper feedback and final exam review.

**Final Examination: Thursday, May 8, 8:00 – 10:00 a.m.**