History of the United States, 1865-Present  
(Hist 1493-020; Section 32859)  
1:30-2:20 p.m., Tuesday and Thursday, Nielsen Hall 170, Spring 2014

Professor Kathleen Brosnan  
kbrosnan@ou.edu //Office Hours: TTH 3:30-5:00 p.m., or by appointment; Dale Hall Tower 820

Graduate Teaching Assistants  
Mr. Matthew Pearce: Matthew.A.Pearce-1@ou.edu – Office Hours: Th 10-noon, Dale Hall Tower 306  
Discussion 1493-021 – Section 32860: Th 2:30-3:20 p.m., Adams Hall 101  
Discussion 1493-022 – Section 32866: Th 3:30-4:20 p.m., Carnegie Bldg. 205

Ms. Julie Stidolph: Julie.s@ou.edu – Office Hours: M 1:30-3; Th 2:30-4, Bookmark Café, Library  
Discussion 1493-023 – Section 32868: Fr 8:30-9:20 a.m., Dale Hall Tower 408  
Discussion 1493-024 – Section 32870: Fr 9:30-10:20 a.m., Dale Hall Tower 408

Mr. James Del Rio Cabral: jdelriocabral@hotmail.com – Office Hours: Th12-1; F 12:30-2, DHT 306  
Discussion 1493-025 – Section 32872: Th 10-noon, Dale Hall Tower 306  
Discussion 1493-026 – Section 32873: Fr 11:30 a.m.-12:20 p.m., Dale Hall Tower 408

Mr. Erik Moore: Erik.a.moore@ou.edu – Office Hours: M 1:30-2:30, Th 2:30-3:30, Dale Hall Tower 306  
Discussion 1493-027 – Section 32875: Fr 2:30-3:20 p.m., Dale Hall Tower 408  
Discussion 1493-028 – Section 32877: Fr 3:30-4:20 p.m., Dale Hall Tower 408

Course Overview
History 1493 introduces you to U.S. history from the end of the Civil War to the beginning of the 21st century. To understand the nation’s history, it is important for you to write some of it. You will delve into sources from the past, evaluate the work of contemporary historians, and defend your conclusions. As part of a college education, you have a right to acquire essential skills, such as the ability to locate important facts, analyze them, and offer informed conclusions. The nation’s unfinished experiment in self-government and your own job prospects depend on your comprehension and communication of complex realities. If you apply yourself, your essays will become the beginning of a portfolio that introduces your talents to future employers, graduate or professional schools, and a wider public of fellow citizens.

Course Objectives
In this course, you will 1) develop greater knowledge of US history; 2) recognize the value of history in understanding civic duties; 3) learn to evaluate primary and secondary sources and to integrate them into persuasive arguments; and 4) develop critical thinking skills by writing cohesive, coherent essays.

Required Books – Packaged together at the bookstore  
Additional readings are found on D2L or Exploring U.S. History website http://explorehistory.ou.edu/.
Required Technology
Students will use a Turning Point clicker available at the Bookstore. You must register your clicker and have it in class by Tuesday, January 21. Please follow the link on D2L to register your clicker.

Online Tutorials
Be certain to watch the assigned online tutorials before your discussion section meets in any given week.

Reading Questions
Readings assigned on any given day must be completed before class that day. Questions based on readings are integrated into every lecture. You answer questions with the clicker. If you forget your clicker, you cannot earn points from the questions. Students may make up questions from lectures only if they have acceptable reasons for absences, such as a note from a physician or one for a sanctioned university activity.

Workshops
The Writing Center will offer workshops to assist you on your papers. Extra credit is available for attending the workshops, but no points will be assigned if you arrive more than 10 minutes after they begin.

Exams
The midterm exam (March 13/14) and final exam (May 8) will include two essays questions. We will give you four or five questions in advance; two will be selected on the days of the exam.

Writing Assignment
You will write two papers in this course. The first paper is a 3-4 page paper (approximately 1000 words) based on three primary sources. The second paper is a 6-7 page research paper (approximately 2000 words) based on primary and secondary sources. See http://explorehistory.ou.edu/ for more details.

Participation
You will be graded on your participation in discussion sections. Participation requires the timely completion of all assignments. It requires that you listen to fellow students and build on their contributions.

Attendance
You should attend all lectures and discussion sections. Failure to attend diminishes your ability to succeed.

Extra Credit Options
When appropriate campus events arise during the semester, we may offer you extra credit points for your attendance and your submission of brief essays about the events. Such events will be announced in class.

Grading Scale
<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
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<tr>
<td>Paper One:</td>
<td>100 points (draft 25; final submission 75)</td>
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<tr>
<td>Paper Two:</td>
<td>200 points (introduction, abstract and bibliography 25; final submission 175)</td>
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<tr>
<td>Midterm Exam:</td>
<td>250 points</td>
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<tr>
<td>Final Exam:</td>
<td>250 points</td>
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<tr>
<td>Reading Questions:</td>
<td>100 points</td>
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<tr>
<td>Discussion:</td>
<td>100 points</td>
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Computers and Cell Phones
You may use a computer to take notes. If you use a computer otherwise, all computers will be banned. Please turn off phones. If a student uses a phone in class, there will be one warning. Thereafter, the student will be expelled from the course and receive a failing grade.

Food and Drink
Out of courtesy to others, please do not eat in class. Be careful not to spill beverages. Clean up all litter.

Cheating
We do not tolerate cheating. Cheating results in a failing grade. We report students who cheat to the Dean.

Religious Observances
The University’s policy on religious holidays is: “It is the policy of the University to excuse the absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required work that may fall on religious holidays.”

Reasonable Accommodation Policy
The University of Oklahoma is committed to providing reasonable accommodation for all students with disabilities. Students with disabilities who require accommodations must speak with Prof. Brosnan as soon as possible. Said students must be registered with the Office of Disability Services prior to receiving accommodations in this course. The Disability Resource Center is located in Goddard Health Center, Suite 166, phone 405/325-3852 or drc@ou.edu. Do not ask for accommodation after the fact. Before we can accommodate you, we must have proper forms from the Disability Resource Center.

Reading and Class Schedule
“Course Introduction” http://explorehistory.ou.edu/

Week 1 Tue. 01/14
1. Introduction

“Reading and Note-Taking” http://explorehistory.ou.edu/resources/writing-tutorials/surveying-the-sources/

Thu. 01/16
2. Reconstruction
Kennedy/Cohen (K/C): Chapter 22

Discussion:
Wheeler/Becker (W/B): Chapter 1

Week 2 Tue. 01/21
3. Myth and Reality in the American West
K/C: p. 575-584; and White, “Frederick Jackson Turner and Buffalo Bill Cody,” p. 7-66 (pdf on D2L)

“A Student’s Guide to Academic Integrity” (esp. plagiarism) http://integrity.ou.edu/students_guide.html

“Working the Evidence” http://explorehistory.ou.edu/resources/writing-tutorials/working-the-evidence/

Thu. 01/23
4. The New South
K/C: p. 494-497, 526-528; and Hellhounds http://explorehistory.ou.edu/history-1493/sources-for-hist-1493-paper-two/

Discussion:
W/B: Chapter 2
Week 3  Tue. 01/28  5. Regional Economies  
K/C: 584-598  

Thu. 01/30  6. Industrialization and Labor  
K/C: p. 512-526, 528-537  
Discussion: Conservatism and Liberalism in the Gilded Age (primary and secondary sources) [http://explorehistory.ou.edu/history-1493/sources-for-hist-1493-paper-two/](http://explorehistory.ou.edu/history-1493/sources-for-hist-1493-paper-two/)

Grammar/Style Wkp 1: Verb Power  Sun., 2/2, 6-7:30 pm and Mon., 2/3, 7-8:30 pm, Dale Hall 103

Week 4  Tue. 02/04  7. Urbanization and Immigration  
K/C: Chapter 25  

“College-Level Introduction” and “Claims-Factual, Descriptive, Evaluative”  

Thu. 02/06  8. Politics and Government at the Turn of the Century  
K/C: 488-494, 497-509  
Discussion: Populist Factions (primary and secondary source)  
DRAFT OF ESSAY ONE IS DUE

Grammar/Style Wkp 2: Sentence Craft  Sun., 2/9, 6-7:30 pm and Mon., 2/10, 7-8:30 pm, Dale Hall 103

Week 5  Tue. 02/11  9. An Imperial Nation  
K/C: Chapter 27  

“Paragraph Unity” [http://explorehistory.ou.edu/resources/writing-tutorials/structuring-the-essay/](http://explorehistory.ou.edu/resources/writing-tutorials/structuring-the-essay/)  

Thu. 02/13  10. Progressivism, Part I  
K/C: Chapter 28  
Discussion: W/B: Chapter 4

Grammar/Style Wkp 3: Sentence Craft II  Sun., 2/16, 6-7:30 pm and Mon., 2/17, 7-8:30 pm, Dale Hall 103

Week 6  Tue. 02/18  11. Progressivism, Part II  
K/C: Chapter 29  


Thu. 02/20  12. World War I  
K/C: Chapter 30  
FIRST ESSAY DUE

Week 7  Tue. 02/25  13. The Roaring Twenties  
K/C: Chapter 31  

Thu. 02/27  14. The Great Depression  
K/C: Chapter 32
Discussion: W/B: Chapter 7; and Worster, *Dust Bowl*: Chapter 8: Hard Times in the Panhandle
http://explorehistory.ou.edu/history-1493/sources-for-hist-1493-paper-two/

Week 8 Tue. 03/04  15. The New Deal  
K/C: Chapter 33

Thu. 03/06  16. Preparing for World War  
K/C: Chapter 34

Discussion: W/B: Chapter 8; and Midterm Exam prep  
RESEARCH PAPER TOPIC DUE

Week 9 Tue. 03/11  17. World War II  
K/C: Chapter 35

Thu. 03/13  Midterm Exam

Discussion: Midterm Exam

Week 10  SPRING BREAK MARCH 17-21

Week 11 Tue. 03/25  18. The Cold War  
K/C: Chapter 36

Thur. 03/27  19. Prosperity and Conformity in Postwar America  
K/C: 860-867

Discussion: Cold War Censorship in Oklahoma (primary and secondary)  
http://explorehistory.ou.edu/history-1493/sources-for-hist-1493-paper-two/

Week 12 Tue. 04/01  20. Civil Rights, Part I  
K/C: 867-874

“Carlos on Curtis”  http://explorehistory.ou.edu/resources/writing-tutorials/launching-the-argument/

Thur. 04/03  21. Civil Rights, Part II  
K/C: 895-906

Discussion: W/B: Chapter 9

Week 13 Tue. 04/08  22. The Road to Vietnam  
K/C: 874-878; 892-895

“Integrating Quotations”  http://explorehistory.ou.edu/resources/writing-tutorials/working-the-evidence/

Thur. 04/10  23. Questioning Authority  
K/C: 880-892; 906-915; 929-933

Discussion: W/B: Chapter 10  
ANNOTATED BIBLIOGRAPHY/THESIS PARAGRAPH DUE

Week 14 Tue. 04/15  24. Nixonian Politics  
K/C: 916-925
“Structure: Forward Momentum” and “Bridge Sentences” http://explorehistory.ou.edu/resources/writing-tutorialsstructuring-the-essay/

Thur. 04/17 25. Watergate and its Aftermath
K/C: 925-929; 930-931 (the Vietnamese); 933-940

Discussion: Environmental Justice (primary and secondary)
http://explorehistory.ou.edu/history-1493/sources-for-hist-1493-paper-two/

Week 15 Tue. 04/22 26. Conservative Resurgence
K/C: Chapter 40

Thur. 04/24 27. Globalization
K/C: 965-974; 990-999

Discussion: W/B: Chapter 11
RESEARCH PAPER DUE

Week 16 Tues. 04/29 28. The New Immigrants
K/C: 1000-1012

Thur. 05/01 29. A New Millennium/Conclusion
K/C: 974-981

Discussion: Late 20th-Century Immigration
Reading on D2L

Thur. 05/08 Final Exam 1:30-3:30 pm