History of the United States: 1492-1865; HIST 1483, Section 020

Lectures: Tuesday and Thursday 9:00-9:50 a.m.; Physical Science Center 201

Professor Linda Reese
linda.reese1@cox.net
Office: 411 Dale Hall Tower
Office Hours: Tuesday and Thursday, 10:00-12:00 a.m. and by appointment

Graduate Teaching Assistants
Ms. Amy Bergseth, Amy.D.Bergseth-1@ou.edu
Mr. James Dupree, jdupree@ou.edu
Mr. Derek Donwerth, Derek.W.Donwerth-1@ou.edu
Mr. Matt Corpolongo, John.M.Corpolongo-1@ou.edu

Course Overview
History 1483 is a refinement of your understanding of the origins and history of the United States of America from the fifteenth century to the end of the Civil War. With lectures, discussion, readings in primary sources and historical monographs, and independent research and writing, this course will provide a framework for interpreting the experiences that shaped the development of American society over four centuries. The course will help you to develop critical reading, listening, writing, and research skills. Special attention is paid to developing your ability to comprehend complex ideas, interpret them, and communicate them in appropriate formats. The University of Oklahoma believes these are the marks of an educated adult whatever future you choose.

Required Reading
Online Tutorials
Various online writing tutorials are assigned throughout the semester. They are listed in the appropriate weeks. Be sure to watch these videos before your discussion meets in that week.

Attendance
Attendance is expected at all lectures and discussion sections. Roll will be taken in discussion sections. Failure to attend all lectures and discussion sections substantially diminishes your ability to succeed in the course.

Participation
Participation in the discussion sections is vital. This requires timely completion of all assignments and cooperative exchange with the discussion leader and other students.

Exams
There will be an objective question quiz in lecture session on Thomas Jefferson and Incidents in the Life of a Slave Girl. There will be a midterm exam and a final exam given in the lecture session. A selection of essay questions will be given to you in advance. Two questions will comprise the exam. You will need to turn in two blank blue books at the beginning of the exam. No notes or other study aids may be used during the exam. Exams should be completed in blue or black ink pens.

Writing Assignment
You will write two papers in this course. The first paper is a 3-4 page paper (approximately 1000 words) based on three primary sources. The second paper is a 6-7 page research paper (approximately 2000 words) based on primary and secondary sources. See http://explorehistory.ou.edu for more details.

Grading Scale – 1,000 points
Paper One 100 points (draft 25; final submission 75)
Book Quiz One 50 points
Midterm Exam 250 points
Paper Two 200 points (introduction, abstract, bibliography 25; final submission 175)
Book Quiz Two 50 points
Discussion 100 points
Final Exam 250 points
Extra Credit Options
Ten extra credit points will be awarded for attendance at each of the three sequential grammar and style workshops held. These are scheduled for: Sundays, February 2, 9, 16 at 6:00-7:30 p.m./ or Mondays, February 3, 10, 17, 7:00-8:30 p.m.. Arrival at the workshops more than 15 minutes late will disallow the extra credit. In addition, appropriate campus events may arise during the semester in which we may offer extra credit points for your attendance and a one page essay about the event.

Re-grade Policy
Your professor and your teaching assistant take seriously our responsibility to make sure that students fully understand the assignments and grading procedures outlined in the syllabus. If you feel that your assignment was not give an appropriate grade, you may request a re-grade under the following conditions:

1. Write a one paragraph statement about your understanding of the specific cause for a re-grade and make an appointment with your teaching assistant. (Note: The fact that you lack sleep or made a tremendous effort is not just cause.)
2. If your concerns are not met after your meeting with the teaching assistant. Have him/her sign your original request and turn it and the original assignment in to the professor for evaluation. (Note: The professor’s evaluation may result in a higher grade, a lesser grade, or the same grade.)

Reasonable Accommodation Policy
The University of Oklahoma is committed to providing reasonable accommodations for all students with disabilities. Students with disabilities who require accommodation must speak with Professor Reese as soon as possible. Students must be registered with the Office of Disability Services prior to receiving accommodations for this course. The Disability Resource Center is located in Goddard Health Center, Suite 166, phone 405-325-3852 or drc@ou.edu. Do not ask for accommodation after the fact. Before we can accommodate you, we must have proper forms from the Disability Resource Center.

Cell Phones, Computers, Snacks, Cheating
Please turn off cell phones at the beginning of class. Computers are for note-taking only during class. Please do not eat in class or spill beverages in class. Clean up any litter. Cheating is a serious offense that will be reported immediately to the Dean for his/her action. All of the above assumes that your behavior will show respect and consideration for your classmates and the professor or teaching assistant. Class is work time; serious offenses will result in your removal from the room.

Reading and Class Schedule
(Subject to change at the Professor’s discretion given time restraints)

“Course Introduction,” http://explorehistory.ou.edu/

Week 1:
• January 14 – Course Introduction

• January 16 – First Peoples of North America
  Readings: Boyer, Ch. 1 – Native Peoples of America to 1500
  Binder/Reimers, Ch. 1 – The First Americans

  **Discussion:** Cultural Diversity of Native Americans

**Week 2:**

• January 21 – “The Great Frontier”
  “A Student’s Guide to Academic Integrity,” (esp. plagiarism) [http://integrity.ou.edu/students_guide.html](http://integrity.ou.edu/students_guide.html).

• January 23 – Colonial Plantings
  Readings: Boyer, Ch. 2 – The Rise of the Atlantic World; B/R, Ch. 2 - Colonial Beginnings

  **Discussion:** European Aspirations and American Realities

**Week 3:**

• January 28 – A Diverse Settlement
• January 30 – Colonial Societies Develop

  Readings – Boyer, Ch. 3 – Emergence of Colonial Societies; B/R, Ch. 3, 4 – Enslavement of Africans; Husbands and Wives, Parents and Children

  **Discussion:** Colonial Diversity


**Week 4:**

• February 4 – The Effects of International Conflict

• February 6 - Colonial Cultures, Economies, Politics
  Readings: Boyer, Ch. 4 – The Bonds of Empire; B/R, Ch. 5, 6 – Eighteenth Century Religion, Urban Life

  **Discussion:** America Under Europe’s Management
DRAFT OF ESSAY ONE IS DUE

Week 5:

- February 11 – Intellectual and Religious Movements
  “Paragraph Unity,” http://explorehistory.ou.edu/resources/writing-tutorials/structuring-the-essay
  - February 13 – Continuation of Above
    Readings: Boyer, Ch. 4
    Discussion: Changing Culture in North America

Week 6:

- February 18 – Crisis and Conflict with the Ruling Elite
  - February 20 - Continuation of Above
    Readings: Boyer, Ch.5 – Roads to Revolution
    Discussion: American Realities vs. English Authority
    FIRST ESSAY DUE

Week 7:

- February 25 – Revolution and Attempts at Unity
- February 27 – Continue Above + Thomas Jefferson Book Quiz
  Readings: Boyer, Ch.6 – Securing Independence; B/R – Ch. 7 – People at War
  Midterm Study Questions Distributed
  Discussion: Issues That Ignited Violence
    Review for Midterm Exam

Week 8:
• March 4 – Launching a New Republic/Review for Midterm Exam
• March 6 - MIDTERM EXAM

Discussion: Open Forum for students: questions; issues; needs; thanks

Week 9:
• March 11 – Creating a Constitutional Government
• March 13 – Political Parties Emerge

Readings: Boyer, Ch. 7

Discussion: Political Wrangling

RESEARCH PAPER TOPIC DUE

Week 10: SPRING BREAK!!!

Week 11:
• March 25 – Jefferson’s America
• March 27 – American Nationalism and War

Readings: Boyer, Ch. 8 – America at War and Peace;

Discussion: Dueling Leadership for America’s Future

Week 12:
• April 1 – Western Expansion

“Carlos on Curtis,” http://explorehistory.ou.edu/resources/writing-tutorials/launching-the-argument

• April 3 – Industrialization, Urbanization, Changing Values

Readings: Boyer, Ch. 9 – Transformation of America; B/R, Ch. 8, 9, 10 – Onset of Industry, Cherokee Removal, Moving West

Discussion: Expanding American Geography: Advantages and Dangers

Week 13:
• April 8 - Revivalism and Reform


• April 10 – Technology and Culture; Incidents in the Life of a Slave Girl Book Quiz
Readings: Boyer Ch. 10 – Reform, 1824-1840; Ch. 11 – American Lifestyles; B/R, Ch. 11, 13 – Paths to Salvation, The Age of Reform

Discussion: Causes of The American Reform Impulse

ANNOTATED BIBLIOGRAPHY/THESIS PARAGRAPH DUE

Week 14:

- April 15 – The Black South and Slavery

“Structure: Forward Momentum,” and “Bridge Sentences,”
http://explorehistory.ou.edu/resources/writing-tutorials/structuring-the-essay/

- April 17 – The White South and Slavery

Readings: Boyer, Ch. 12 – The Old South and Slavery; B/R, Ch. 14 – Slavery in the Antebellum South

Discussion: Slavery’s Legacy

Week 15:

- April 22 – Expansion and War
- April 24 – The Failure to Compromise

Readings: Boyer, Ch. 13, 14 – Sectional Conflict and Secession; B/R. Ch. 12 – New People in a New Land

Discussion: The Broken Dream

RESEARCH PAPER DUE

Week 16:

- April 29 – The Desolation of War
- May 1 – Optional Review for Final Exam; Course Conclusion

Readings: Boyer, Ch. 15 – Crucible of Freedom; B/R, Ch. 15 – The Soldiers’ War

Discussion: Optional Review for Final Exam

FINAL EXAM – during University scheduled time