

HISTORY OF THE UNITED STATES, 1865-PRESENT (HIST 1493-050)
3:00-3:50 p.m., Tuesday and Thursday, NH 0270, Fall 2018
(This syllabus may be amended as necessary.)

Professor Kathleen Brosnan kbrosnan@ou.edu
Office Hours: TuTh 1:30-2:30 p.m., DAHT820

Discussion Leaders

Mr. Matt Corpolongo mattcorpolongo@ou.edu

Office Hours: F 9-11, Bizzell LL2603

1493-058 Discussion F 12:30-1:20 MFPH3020

1493-055 Discussion F 1:30-2:20 AH 0112

Mr. Alex Finkelstein alex.finkelstein@ou.edu

Office Hours: Th 1:30-2:30, Bizzell LL2606; F 11-noon, DAHT306

1493-053 Discussion F 9:30-10:20 MFPH 3010

1493-060 Discussion F 1:30-2:20 CARN 0225

Ms. Misty Peñuelas penuelas68@ou.edu

Office Hours: Th 4-5; F 3:30-4:30, Western History Collection, MH

1493-052 Discussion F 1:30-2:20 AH 0101

1493-054 Discussion F 2:30-3:20 MFPH 2030

Mr. John Truden truden@ou.edu

Office Hours: W 12-3:00, Masterson Room, Western History Collection, MH

1493-051 Discussion F 9:30-10:20 PHSC 0404

1493-059 Discussion F 1:30-2:20 BURT 0206

Dr. Brosnan and the Discussion Leaders can meet **by appointment** with students who cannot attend regular office hours due to conflicts. Please email to arrange a meeting.

Course Overview and Objectives

History 1493 introduces you to U.S. history from Reconstruction to the beginning of the 21st century. To understand the nation's history, it is important for you to write some of it. You will delve into sources from the past, evaluate the work of contemporary historians, and defend your conclusions. As part of a college education, you have a right to acquire essential skills, such as the ability to locate important facts, analyze them, and offer informed conclusions. The nation's unfinished experiment in self-government and your own job prospects depend on your comprehension and communication of complex realities.

In this course, you will 1) expand your knowledge of US history; 2) recognize the value of history in understanding civic duties; 3) learn to evaluate evidence and to integrate it into persuasive arguments; and 4) develop critical thinking skills by writing cohesive, coherent essays.

Required Books

- Kennedy/Cohen/Piehl, *The Brief American Pageant*, 9th Edition
- Wheeler/Glover, *Discovering the American Past*, 8th Edition

To save students money, the publisher has provided students with different purchase and rental options. Information on obtaining the books from the publisher is available on Canvas under “Required Books” in Course Information. You also may find used copies of the books online. The books are not available at the bookstore.

Additional Readings

In addition to the required books, other readings are listed in the syllabus and can be found on Canvas under “Additional Readings” by date of assignment.

Required Technology

Students will use an I-clicker 2 available at the Bookstore. **You must register your clicker by 11:59 p.m. on Mon., August 27 and have it in class every day beginning Tues., August 28.** See registration instructions below.

Reading Questions

Readings assigned on any given day must be completed before class that day. Questions based on readings are integrated into every lecture. You answer questions with the Iclicker.

Exams

The midterm exam (October 10/11) and final exam (December 13) will include two essays questions. We will give you a prep sheet one week in advance of each exam with three or four questions. On the exam day, we will select questions from the prep sheet.

Writing Assignments

You will write two papers based on primary sources. The first paper is a 1000-word paper due September 20. The second paper is a 2000-word paper due on November 15.

The history department awards the David Levy Prize for the best second paper written in the US survey. The nominee from our class will compete with the finalists from other survey courses. All finalists’ papers will be archived by the history department. You can see past finalists’ papers at <https://commons.shareok.org/handle/11244.46/53>.

Writing Assistance

We are eager to assist you in the writing of your two papers (as well as preparation for your exams). Please visit us in office hours.

We will hold History Write Nights prior to the due dates for the two papers with faculty and teaching assistants available to assist you.

Participation

You will be graded on participation in discussions. Your participation grade requires the timely completion of reading and writing assignments. It also requires that you listen to fellow students and build on their contributions.

Attendance

You should attend all lectures and discussion sections. Poor attendance diminishes your ability to succeed in this course. You are expected to be on time for every lecture and discussion. That means sitting in your desk and ready to take notes as class begins.

Grading Scale

Paper One:	100 points	Paper Two:	200 points
Midterm Exam:	250 points	Final Exam:	250 points
Reading Questions:	100 points	Discussion:	100 points

Exploring U.S. Website

The History Department created the Exploring U.S. History website which offers a variety of materials to help you succeed. Materials include instructions on papers, tutorials on writing, and links to primary and secondary sources. It is found at <http://explorehistory.ou.edu>.

Computers and Cell Phones

You may use a computer to take notes. If you use it for other purposes, all computers will be banned for all students and we will identify you as the reason for the ban.

Please turn off and remove from the desks all phones. If a student uses a phone in class, there will be one warning to the student. Thereafter the student will be expelled from the course. If we observe repeated violations of the cell phone policy by multiple students, we will impose penalties on all students, including the loss of points. Thus, it is to your advantage to police your fellow students.

Cheating

Cheating results in a failing grade for the assignment and possibly other penalties. Plagiarism is the most common form of cheating, but please note that we report all incidents to the Office of Academic Integrity. Please review the OU policy on academic integrity at http://integrity.ou.edu/students_guide.html. **Please do not cheat.**

Religious Observances

Pursuant to University policy, we excuse absences for religious observances and will reschedule exams and required work without penalty. Please advise us in advance.

Reasonable Accommodation Policy

The University of Oklahoma is committed to providing reasonable accommodation for all students with disabilities. Said students must be registered with the Disability Resource Center (DRC) prior to receiving accommodations in this course. Contact DRC at

405/325-3852 or drc@ou.edu. Please speak with Prof. Brosnan as soon as possible regarding accommodations once you have completed the DRC process.

Extra Credit Opportunities

From time to time, the OU History Department will invite distinguished speakers to offer lectures. If any such lectures occur during the semester when Dr. Brosnan or a TA can attend, you will have an option to attend the lecture, sign an attendance sheet, and submit a short paper to earn up to 25 extra points. If such opportunities arise, we will announce the lectures in class and via an announcement on Canvas. Students may exercise only one extra credit option in the semester. We cannot guarantee that there will be any extra credit options nor can we control the schedule of such speakers. If you have a conflict with a scheduled lecture (because of another class, a university-sponsored activity, or a documented family emergency), see Dr. Brosnan for an alternative assignment.

Lecture/Discussion/Readings Schedule

Week 1

Tue. 08/21 *INTRODUCTION*

Thu. 08/23 *RECONSTRUCTION*

- 1) Kennedy Chapter 22 (also available on Canvas)
- 2) Reading and Note Taking” at

<http://explorehistory.ou.edu/resources/writing-tutorials/surveying-the-sources/>

DR. BROSNAN WILL REMAIN AFTER CLASS FOR 15 MINUTES TO DISCUSS METHODS FOR READING THE TEXTBOOK

Disc. 08/24 Canvas: “The Political Cartoonist”

Week 2

Tue. 08/28 *MYTH AND REALITY IN THE AMERICAN WEST*

- 1) “A Student’s Guide to Academic Integrity at the University of Oklahoma,” with special attention to the sections on **PLAGIARISM**, at <http://integrity.ou.edu/students.html>;
- 2) “Crafting a Thesis Statement” at <http://explorehistory.ou.edu/thesis/>
- 3) “Using Quotations” three videos at <http://explorehistory.ou.edu/resources/writing-tutorials/working-the-evidence/>

CLICKERS QUESTIONS ON ASSIGNED READINGS BEGIN ON TUES., AUG. 28 AND FOR ALL LECTURES THEREAFTER

Thu. 08/30 THE NEW SOUTH

Canvas:

- 1) Washington's "Atlanta Exposition Address"
- 2) DuBois's "Niagara Address"

Disc. 08/31 Canvas:

- 1) "Excerpts from the Black Codes of Mississippi (1865)
- 2) "Jourdon Anderson to his old master" (1865)
- 3) Frederick Douglass, "What the Black Man Wants" (1865)
- 4) Testimony on the Ku Klux Klan in Congressional Hearing (1872)
- 5) Booker T. Washington, "Boley: A Negro Town in the West (1908) (African American Community in Oklahoma)

Week 3

Tue. 09/04 INDUSTRIALIZATION AND LABOR

- 1) Kennedy Chapter 24

Thu. 09/06 REGIONAL ECONOMIES

- 1) Kennedy: Chapter 26

Disc. 09/07 Canvas:

- 1) Richard White, "Frederick Jackson Turner and Buffalo Bill Cody," in James R. Grossman, ed., *The Frontier in American Culture* (Berkeley: University of California Press, 1994)

Week 4

Tue. 09/11 URBANIZATION AND IMMIGRATION

- 1) Kennedy Chapter 25

Thu. 09/13 POLITICS & GOVERNMENT AT END OF 19TH CENTURY

- 1) Kennedy Chapter 23

Disc. 09/14 1) Wheeler Chapter 2

Week 5

Tue. 09/18 *AN IMPERIAL NATION*

1) Kennedy Chapter 27

PAPER ONE DUE IN CANVAS FOR YOUR DISCUSSION SECTION NO LATER THAN 2 P.M. ON THUR., SEPT. 20

Thu. 09/20 *PROGRESSIVISM, PART I*
No reading

Disc. 09/21 Canvas:
1) Child Labor Reform and the Redefinition of Childhood

Week 6

Tue. 09/25 *PROGRESSIVISM, PART II*

1) Kennedy Chapter 28

Thu. 09/27 *WORLD WAR I*

1) Kennedy Chapter 29

Disc. 09/28: 1) Wheeler Chapter 4

Week 7

Tue. 10/02 *THE ROARING TWENTIES*

1) Kennedy Chapter 30

Thu. 10/04 *THE GREAT DEPRESSION*

1) Kennedy Chapter 31
2) Wheeler Chapter 6

NO DISCUSSION SECTIONS THIS WEEK

Week 8

Tue. 10/09 *THE NEW DEAL*

1) Kennedy Chapter 32

Thu. 10/11 Midterm Exam

Disc. 10/12 Midterm Exam

Week 9

Tue. 10/16 PREPARING FOR WORLD WAR

1) Kennedy Chapter 33

Thu. 10/18 WORLD WAR II

1) Kennedy Chapter 34

Disc. 10/19 1) Wheeler Chapter 7

Week 10

Tue. 10/23 THE COLD WAR

1) Kennedy Chapter 35

Thur. 10/25 PROSPERITY AND CONFORMITY IN POSTWAR AMERICA

1) Kennedy Chapter 36

Disc. 10/26 Canvas:
1) Louise S. Robbins, "Racism and Censorship in Cold War Oklahoma"
2) Letter from E.R. Christopher

Week 11

Tue. 10/30 CIVIL RIGHTS, PART I

Canvas:
1) "Negro to Apply Again for Entry as OU Student"
2) "Class Railings to Segregate Negroes at OU"
3) John T. Hubbell, "The Desegregation of the University of Oklahoma, 1946-1950"

Thur. 11/01 CIVIL RIGHTS, PART II

Canvas:
1) Martin Luther King, Jr., "Letter from the Birmingham Jail"
2) Martin Luther King, Jr. "I've been to the Mountaintop" speech
3) Watch brief excerpt from speech at
<https://www.youtube.com/watch?v=4WZbxYGy3As>

Disc. 11/02 1) Wheeler Chapter 8

Week 12

Tue. 11/06 THE ROAD TO VIETNAM

Canvas

1) Gulf of Tonkin Resolution

2) Letter from Ho Chi Minh to President Johnson

Thur. 11/08 QUESTIONING AUTHORITY

1) Kennedy Chapter 37

Disc. 11/09 2) Wheeler Chapter 9

Week 13

Tue. 11/13 NIXONIAN POLITICS

1) Kennedy Chapter 38

PAPER TWO DUE IN CANVAS FOR YOUR DISCUSSION SECTION NO LATER THAN 2 P.M. ON THUR., NOV. 15

Thur. 11/15 WATERGATE AND ITS AFTERMATH

No reading

Disc. 11/16 Canvas

1) Three articles from *Radical America*

Week 14

Tue. 11/20 CONSERVATIVE RESURGENCE

1) Kennedy Chapter 39

Thur. 11/22 Thanksgiving Holiday

Week 15

Tue 11/27 END OF THE COLD WAR

1) Kennedy Chapter 40

Thur. 11/29 THE "NEW" IMMIGRANTS

Canvas

1) A Nation of Immigrants

Disc. 11/30 Canvas
1) The War on Drugs

Week 16

Tue. 12/04 GLOBALIZATION

1) Kennedy Chapter 41

Thu. 12/06 A NEW MILLENNIUM/CONCLUSION

No reading

Disc. 12/07 Canvas
1) Who Owns History?

Final Exam

Thu. 12/13 Final Exam 4:30-6:30 p.m.

Directions to register your iClicker remote:

1. Log into OU Canvas (<https://canvas.ou.edu>) with your OUNetID (4x4) and password, then select your course.
2. Once in your course, click the **iclicker registration** link in the Navigation bar.
3. The *Register Your iClicker Remote* page appears. Enter your iClicker remote ID and click **Register**. (Your iClicker remote ID appears under the bar code on the back of the clicker.)
4. Your remote is now registered. You can remove your remote registrations from Canvas at any time by clicking **Remove** on the *Register Your iClicker Remote* page.
5. ***You must register your clicker by 11:59 p.m. on Mon., August 27 and have it in class every day beginning Tues., August 28.***

Useful services/people on campus:

OU Food Pantry <http://www.ou.edu/foodpantry>
Goddard Counseling Services <http://www.ou.edu/ucc>
Laurie Scrivener, History Librarian lscrivener@ou.edu
(particularly for additional assistance on paper two – Bizzell 423NW)
OU Writing Center <http://www.ou.edu/writingcenter>
New Sooner Orientation <http://www.ou.edu/univcoll/newsooner/resources>