

HIST 1493 040 Fall 2018

United States History, 1865 to the Present

Instructor: Dr. Anne Hyde

How to find me: Office 556 Monnet Hall (Office Hours: W 1:30 - 3 and TH 3-5)

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Graduate Teaching Assistants:

Mr. John Baucom: Sections 041 and 046

Office Hours: W 1:30 -3:20 DAHT 306

Mr. Mark Boxell: Sections 043 and 048

Office Hours: M 11-12, TH 11-12 LL2602

Mr. Curtis Foxley: Sections 044 and 047

Office Hours: Bizzell LL1 Learning Center, W 1:30-3:30

Ms. Hannah Zinn: Sections 042 and 045

Office Hours: M 3:30-4:30 and TH 10-11:30 Bizzell LL2606

WHAT IS THIS COURSE ABOUT?

Everyone is interested in their own past and how it connects to a larger stream of time. This course introduces you to the wonders of thinking like a historian, by enriching and complicating your knowledge of U.S. history since 1865. How does this history affect YOU? History is not a set of facts to memorize. Like engineering, law, dance, or economics, it is a disciplinary way of thinking. Introducing you to the vital, contested, and shifting debates about who Americans are, where they came from, and how they lived and imagined their past and future is a great privilege.

WHY IS THIS COURSE IMPORTANT?

Everything -- candy bars, army tanks, high fives, ideas about citizenship, grades, the Vietnam War, dog breeds, OU football chants, immigration law – has a history. Developing academic and personal skills to find, assess, and revise material from the past will give you a sophisticated view of the present. Understanding how arguments are put together with facts and logic and making them yourself is essential to academic and lifelong success. We won't agree about many things, but we will all develop better arguments to support our ideas. Finally, we'll do history: academic research and formal writing and you'll leave the course knowing you can achieve a high bar of academic work.

WHAT SHOULD YOU BE ABLE TO DO BY THE END OF THE COURSE?

1. Develop and use your BS detectors (a.k.a Critical Thinking Skills)

- Determine the validity of facts in U.S. History
- Understand where evidence comes from and how it is used to make decisions
- Explain your own experiences by building a framework of U.S. history

2. Recognize the complexity of historical narratives in U.S. History

- Ask significant questions about the past
- Describe complex events from a variety of perspectives
- Summarize and assess conflicting arguments about U.S. history

3. Find and evaluate historical evidence

- Contextualize evidence using a wide range of material from U.S. history
- Use historical evidence to make written and oral arguments about U.S. history and the present

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4. Write and rewrite a research paper

- Make a claim about U.S. history, presenting evidence from the past to build an argument

5. **Add to your toolbox of academic and personal skills:** careful reading, taking useful notes, evaluating evidence, developing significant questions, writing and rewriting, using academic formats, engaging in important discussions, changing your mind, deciding what matters to you, and managing your time. These skills will serve you in every aspect of your OU career and make you a better student, friend, parent, partner, employee, boss and community member.

ASSIGNMENTS: ([FOR DETAILS SEE CANVAS SITE](#))

Lecture Activities
and Quizzes: 20%

Midterm: 12%
Final Exam: 15%

Primary Source
Analysis Paper:
12%

Section
Attendance
and
Assignments:
15%

Research Paper,
Prep Assignments,
Draft: 26%

WHAT ARE COURSE POLICIES?

1. **Come to class.** Each lecture and each section meeting introduces new material and has carefully designed activities to help you learn, to practice new skills, and to apply the course reading and new ideas. We're going to use i-clickers so that you can assess what you know, find out what other students think, and get credit for coming to class. If you forget your clicker, you can hand me or your GTA a piece of paper with your name and answers on it and we can make an exception. Unless you are absent for an OU sanctioned activity, you can't make up clicker points, but there will be some extra credit opportunities.
2. **Turn off your cell phones and take notes by hand.** This is based on research about how distracted we are by technology, how much multi-tasking erodes our ability to focus, and how much it disturbs other people. Here is some [good research](#) and here is [some more](#) about how much better students do in class if laptops are banned. So **cell phones and computers** must be turned off and put away. I'll remind you each day and request that you leave if you can't manage that, which means you lose clicker points. If you must take notes on a computer, we'll have a section in class where you can sit and the TAs can make sure you stay on task.

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3. **Come on time, stay for the whole class or section, and be polite by not talking when I'm talking.** I don't post lecture notes or slides, so coming to lecture is the only way you can get the material that you will be tested on in quizzes and exams. We will talk about HOW to take notes, how to listen, and how to succeed in this class. Learning how to focus and take notes is a crucial skill that you'll use the rest of your life.
4. **Buy/rent/find an i-clicker 2 and remember to bring it to class, every day. You must register your clicker by 11 am Wed. August 22 and have it in class that day.** See instructions below.
5. **Ask for help if you need it. Ask questions of me, the GTAs, your classmates.** Get to know the range of academic and personal support that OU offers as well as the team of helpful teachers in this class. I'll have in-person and email office hours every **Wednesday after class 1:30 - 3:30 PM** and every **Thursday 3:30 – 5 PM** which means I'll be happy to answer e-mail then and to see you in person. Or contact or see your TA.
6. **Take responsibility to know when things are due and to plan your time.** We have weekly preview assignments due every Monday by 11 am and pre-class quizzes due every Wednesday by 11 am, all on Canvas. A paper or section assignment turned in after the deadline will receive 75% of the points possible. After five days, no credit is possible. Extensions are only granted to students who document an OU sanctioned activity, serious illness or family emergency to me and your GTA.

WHAT DO I NEED TO BUY/FIND/USE?

-**Required Coursepack for HIST1493 040 (HYDE)**, available at Crimson and Cream copy center, Oklahoma Memorial Union. (\$17.00)

-**Free and online textbook: U.S History, OpenStax, 2015**

<https://openstax.org/details/books/us-history>

-**i-clicker 2** (REQUIRED BY AUGUST 22, 2018)

Additional Materials

In addition to the required books and course pack, other material is on our Canvas site or at <http://explorehistory.ou.edu>. The History Department created the Exploring U.S. History website where you can find instructions on papers, tutorials on writing, and links to the primary and secondary sources required for the papers. <http://explorehistory.ou.edu>.

Directions to register your iClicker 2 remote:

1. Log into OU Canvas (<https://canvas.ou.edu>) with your OUNetID (4x4) and password, then select HIST1493 040.
2. Once in your course, click the iclicker registration link in the Navigation bar.
3. The *Register Your iClicker Remote* page appears. Enter your iClicker remote ID and click Register.
4. Your remote is now registered. You can remove your remote registrations from Canvas at any time by clicking Remove on the *Register Your iClicker Remote* page.

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Week 1 and 2 Schedule: (SEE CANVAS SITE FOR DETAILS)

WEEK 1: College Level History and the Civil War

Monday, Aug. 20, 2018, 12:30 PM: Course Introductions: Who, Why, How, and When

Before class, view Lawyer and Author Michele Alexander's Video, ([on Canvas](#))

Wed. Aug. 22, 2018, 12:30 PM "Aftermath of Civil War: Ending Slavery, Testing Freedom"

Before class: 1) take syllabus [quiz](#) by 11 am (quiz covers the CANVAS course site); 2)BRING AND REGISTER I-CLICKERS; 3) Watch video: [Facing History: Reconstruction's Political Struggle](#)

BRING PINK COURSE PACK TO SECTION AND Before your section, read: CoursePack Docs #1, #2, #3, and Textbook CH. 16. 1, 16.2

WEEK 2: Race and Reconstruction

Monday, August 27, 2018, 12:30 PM: "'From Hope to Fear to Jim Crow: Long Reconstruction" TAKING NOTES

Reading: Textbook, CH. 16.4,

Before class, read and view weekly [preview and quiz](#) by 11 AM

Wednesday, Aug. 29, 2018, 12:30 PM: "Where did Jim Crow's national system of racial segregation come from? What is White Supremacy?"

Before class, take [Reading and Lecture Quiz](#) by 11 AM

Before your section, read: CoursePack Doc. #4 and Doc. #5, and look at the "Racial Violence" Interactive website <http://www.monroeworktoday.org/explore/>

WHEN ARE BIG ASSIGNMENTS DUE? SEE CANVAS FOR DETAILS

Paper 1:	Friday, Sept. 21, 2018, 8 PM
Midterm:	Friday, Oct 12, 2018, 8 PM
Paper 2 Homework:	In section: Weeks 8, 10, 11, 13
Paper 2 Final Draft:	Wednesday, November 21, 2018 12:30 PM
Final Exam:	Friday, Dec. 14, 2018, 3:30