History of the United States, 1865-present
HIST 1493-030
TTh 1:30-2:20 p.m. (NH 170)

Professor Kathryn Schumaker
schumaker@ou.edu
Office: Carnegie 213
Office Hours: Thursdays, 3-5 p.m.

Discussion Leaders:
Dr. Matthew Pearce (Matthew.A.Pearce-1@ou.edu)
Sections: 32 – Thursday, 3:30-4:20 (PHSC 222)
35 – Friday, 10:30-11:20 (BURT 210)
36 – Friday, 11:30-12:20 (COH 246)
38 – Friday, 1:30-2:20 (GIH 317)
Office Hours: Tuesday, 2:30-4:30
and Thursday, 10-noon, Dale Hall Tower 411

Ms. Misty Penuelas (penuelas68@ou.edu)
Sections: 31 – Thursday, 3:30-4:20 (ZH 115)
37 – Friday, 12:30-1:20 (SEC P0207)
Office Hours: Tuesday, 3-5 p.m., Dale Hall Tower 306

Mr. John Baucom (jbaucom@ou.edu)
Sections: 33 – Friday, 8:30-9:20 (PHSC 212)
34 – Friday, 9:30-10:20 (PHSC 120)
Office Hours: Tuesday and Thursday, 12-1 p.m., Dale Hall Tower 306

Course Description:
This course provides an introduction to American history from 1865 to the present. Lectures and textbook readings will provide content, while students will explore narrower themes and ideas through primary and secondary sources in discussion sections. The course broadly focuses on the history of ideas of freedom and equality since the Civil War, examining how these concepts have changed over time in response to historical developments in the United States and abroad. This course also serves as an introduction into the process of doing history: students will write two research papers in which they will explore sets of primary source documents that closely examine particular themes and ideas in modern American history.

Grading Policy:

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>Paper 1</td>
<td>100</td>
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<tr>
<td>Paper 2</td>
<td>200</td>
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<tr>
<td>Homework for Paper 2</td>
<td>50</td>
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<tr>
<td>Midterm 1</td>
<td>150</td>
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<tr>
<td>Midterm 2</td>
<td>150</td>
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<tr>
<td>Final Exam</td>
<td>150</td>
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<tr>
<td>Reading Quizzes</td>
<td>50</td>
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<tr>
<td>Participation and Attendance</td>
<td>150</td>
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<tr>
<td><strong>Total Points Possible</strong></td>
<td>1000</td>
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Final Grade Scale:

- A: 900-1000 points
- B: 800-899 points
- C: 700-799 points
- D: 600-699 points
- F: 599 or fewer points
Book Required for Purchase:

The following textbook is available for purchase or rental at the campus bookstore or online. Be careful when ordering this text online, as there are several different editions. The correct version of the textbook is the brief 4th edition of the text, volume II (from 1865).


Course Pack:

Students must purchase an inexpensive course pack, which is available at Crimson and Cream copy center in the basement of the Oklahoma Memorial Union. All readings that are not in the textbook can be found in the course pack.

Quizzes:

Periodically, multiple-choice quizzes will be given on the day’s reading in discussion section. Over the source of the semester, there will be 6 multiple-choice quizzes, with each quiz worth 10 points (5 questions, two points each). Some quizzes will be announced in lecture, others will be pop quizzes. Students may drop one quiz score. These quizzes cannot be made up.

Research Papers:

*Paper 1*

The first paper is an analysis of primary source documents that is worth 100 points and must be uploaded to D2L by noon on Thursday, February 11. The paper should be approximately 1000 words (3-4 pages). Students will write their paper using the provided collection of primary source documents on Reconstruction. More detailed instructions on the paper are available on the course website: [http://guides.ou.edu/HIST1493websites](http://guides.ou.edu/HIST1493websites).

*Paper 2*

The second paper is roughly double the length of the first. It should be approximately 2000 words and is worth 200 points. The paper must be uploaded to the D2L dropbox by noon on Thursday, April 14. For the second research paper, students must independently select a collection of primary sources. Students may find sources here: [http://explorehistory.ou.edu/history-1493/sources-for-hist-1493-paper-two/](http://explorehistory.ou.edu/history-1493/sources-for-hist-1493-paper-two/).

Late Paper Policy:

A paper that is turned in after the deadline will lose 10% of the final grade. For each day thereafter that the paper is late, an addition 10% will be deducted from the final grade. Extensions without academic penalty are only granted to students who provide documentation of a serious illness or family emergency to both the professor and the student’s discussion leader.
Technology:

The use of laptops, tablets, and phones during class is prohibited. Students should take notes by hand. This policy is not simply intended to reduce student distraction during class, but it is also a benefit to your learning. Scientific studies show that students learn more when taking notes by hand. For more on this, see: http://www.scientificamerican.com/article/a-learning-secret-don-t-take-notes-with-a-laptop/

Honor Code:

Violations of the University of Oklahoma’s honor code are treated very seriously. Students are expected to have read and be familiar with the University’s Guide to Academic Integrity. Plagiarism and cheating in all forms are unacceptable under any circumstances and will result in a failing grade and referral to the Office of Academic Integrity. Go to http://integrity.ou.edu/ to learn about your rights and responsibilities with regard to academic integrity.

Expectations for Class:

Attendance in lecture and discussion is mandatory. Students should bring all assigned readings to class. Attendance and informed, thoughtful participation in discussion comprise 15% of each student’s grade. Unexcused absences and failure to participate in class discussions will negatively affect a student’s participation grade.

Accommodation:

Students with disabilities that may affect his or her ability to complete the work required for this course should contact the instructor as soon as possible to discuss accommodations that will ensure the student’s full participation and facilitate the student’s educational opportunities.

Religious Observance Policy:

It is the policy of the University to excuse student absences that result from religious observances and to provide without penalty opportunities the rescheduling of exams and additional required coursework that may fall on religious holidays.

University Policies on Behavior:

Students should familiarize themselves with the University’s codes, policies, and procedures on behavior involving academic misconduct; grievances; sexual, racial, and ethnic harassment; and discrimination based on disability.
Schedule of Readings and Assignments:

Readings must be completed before the class session to which they are assigned. The reading schedule may be subject to change by the instructor.

Week 1: Reconstructing the American Nation

T 1/19: Introduction to the 20th Century United States

Th 1/21: Reconstruction and the New South
Foner, p. 441-465

Discussion Section: Mississippi Black Codes; Frederick Douglass, “What the Black Man Wants”; Congressional Testimony on the Ku Klux Klan; Jourdon Anderson, letter to his former master

Week 2: The Gilded Age

T 1/26: The Gilded Age
Foner, p. 475-482 and 494-507

Th 1/28: Jim Crow and the New Nativism
Foner, p. 517-528

Discussion Section: “The New Slavery in the South,” A Georgia Negro Peon; Rudyard Kipling, “The White Man’s Burden”; Mark Twain, “To the Person Sitting in Darkness”

**Claims exercise homework due in section**

Week 3: Political Movements at the Turn of the Century

T 2/2: Populism and the West
Foner, p. 483-492 and 510-516

Th 2/4: The Progressive Era
Foner, p. 543-573


**ACE cards due in section**

Week 4: The Great War

T 2/9: World War I
Foner, p. 576-590
Th 2/11: Social Movements of the 1910s
Foner, p. 591-605

**First paper due in D2L dropbox by noon**

Discussion Section: Christopher Capozzola, “The Only Badge Needed Is Your Patriotic Fervor,” *Journal of American History*

Week 5: Prosperity and Crisis

T 2/16: The Cultural and Political Shifts of the 1920s
Foner, p. 610-615 and 621-603

Th 2/18: The Great Depression
Foner, p. 631-638 and 641-651


Week 6: The Great Depression and the New Deal

T 2/23: Midterm 1

Th 2/25: The New Deal
Foner, p. 652-671

Discussion Section: Timothy Egan, *The Worst Hard Time*, chapters 16-18

Week 7: World War II at Home and Abroad

T 3/1: World War II
Foner, 672-700

Th 3/3: World War II and the Transformation of American Culture
Foner, p. 700-706 and 709-719

Discussion Section: FDR’s “Four Freedoms”; Clara Breed article and letters from interned Japanese children during the war

Week 8: The Cold War

T 3/8: The Cold War Abroad
Foner, p. 720-735 and 738-753

Th 3/10: The Cold War at Home
Thomas Sugrue, *Origins of the Urban Crisis*, chapter 2

**Statement of paper topic due in the D2L dropbox by noon**
Discussion Section: *Brown v. Board of Education* (1954); Mary Dudziak, “*Brown* as a Cold War Case,” *Journal of American History*

**Week 9: Spring Break – No Class**

**Week 10: Civil Rights**

  T 3/22: Stirrings of Civil Rights Protest  
      Foner, p. 754-767

  Th 3/24: The Black Freedom Struggle in the 1960s  
      Foner, p. 770-784


**Week 11: Vietnam**

  T 3/29: **Midterm 2**

  Th 3/31: The Road to American Intervention  
      Foner, p. 785-794

  Discussion Section: Workshop on second paper introductions  
**Introductory paragraph due in section (bring 4 hard copies)**

**Week 12: Social Conflict in the 1960s**

  T 4/5: Youth Movements in the 1960s  
      Foner, p. 795-805

  Th 4/7: Urban Crisis and the Suburban Nation  

  Discussion Section: Students for a Democratic Society, “Port Huron Statement”; Malcolm X, “The Ballot or the Bullet”; Excerpt from Betty Friedan, *The Feminine Mystique*

**Week 13: The Rise of the New Right**

  T 4/12: Nixonian Politics  
      Foner, p. 807-822
Th 4/14: America and the World in the 1970s  
Foner, p. 823-829  
**Paper 2 due in D2L dropbox at noon**

Discussion Section: Derek N. Buckaloo, “Carter’s Nicaragua and Other Democratic Quagmires,” in *Rightward Bound: Making America Conservative in the 1970s*

**Week 14: Conservative Politics in the 1980s**

T 4/19: The Reagan Revolution  
Foner, p. 830-839

Th 4/21: The End of the Cold War?  
Foner, p. 842-847


**Week 15: Confidence and Crisis at the Twentieth Century’s End**

T 4/26: Clinton and The Culture Wars  
Foner, p. 848-866

Th 4/28: The War on Terror  
Foner, p. 867-873 and 876-885


**Week 16: The United States in the New Millennium**

T 5/3: America in the Age of Obama  
Foner, p. 886-907

Th 5/5: Conclusion


**Final Exam:**

Wednesday, May 11, 1:30-3:30 p.m. in Nielson Hall 170